

2023-2024 Certificate in Educational Foundation: Secondary Program of Study

The Certificate in Educational Foundations: Secondary is for undergraduates who are committed to social change through a career in education or a related field. The purpose of the certificate is to prepare future professionals who are critical thinkers, well informed about theory and practice, and who possess the knowledge and skills that will enable them to be change agents in economically, racially, culturally, and linguistically diverse communities. This purpose is achieved by providing students with 1) a broad-based focus on content preparation; 2) a sophisticated understanding of the intersections of multiple disciplines within larger historical and contemporary themes.

The Certificate in Educational Foundations: Secondary is designed to complement the Major/subject area preparation of undergraduates who desire to be middle/high school teachers. The certificate consists of 36 credits (12 lower division; 24 upper division). Rather than waiting until graduate school to begin developing the teacher knowledge necessary for classroom life, the certificate gives students a running start as undergraduates. The set of courses provides developmentally appropriate growth for undergraduate students interested in teaching and the opportunity to obtain prerequisite knowledge to assist them as future graduate students.

This is a pre-professional degree preparing graduates who are highly competitive for admission into master’s level teacher certification programs or other graduate school programs. The Certificate in Educational Foundations: Secondary does not result in a teaching license.

All undergraduates at the University of Oregon wanting to pursue teaching will attend a graduate teacher education program. Many of our undergraduates continue to UOTeach. UOTeach is the graduate teacher education program in the Department of Education Studies. This is a four-term program resulting in a Master of Education (MEd) in Curriculum and Teaching and it fulfills the teaching licensure requirements for the state of Oregon (Elementary K-5 or Secondary 6-12

For more information about UOTeach, students are encouraged to attend an informational meeting.

Website: education.uoregon.edu/uoteach Email: uoteach@uoregon.edu

SAMPLE PROGRAM PLAN (See reverse for course requirements list)

	FALL TERM	WINTER TERM	SPRING TERM
First Year	EDST 111 (SSC)		EDST 225 (DIA)
Second Year		Subject Area Elective in Major (<i>100-200 Level</i>)	
Third Year	LING 444	EDST 420 Subject Area Elective in Major (<i>300-400 Level</i>)	SPED 411
Fourth Year	EDST EO or Study Abroad	SPED 420 or EDST 406	EDST EO

Lower Division Coursework (100-200 Level) (12 credits):

- _____ EDST 111 Educational Issues and Social Change (SSC, 4 credits) *(Fall and Spring)*
- _____ EDST 225 School and Representation in Media (DIA, 4 credits) *(Fall, Winter, Spring)*
- _____ Subject Area Elective in Major (100-200 level, 4 credits) *(Fall, Winter, Spring, Summer)*

Upper Division Coursework (300-400 Level) (24 credits):

- _____ Subject Area Elective in Major (300-400 level, 4 credits) *(Fall, Winter, Spring, Summer)*
- _____ SPED 411 Foundations in Disability (Online, 3 credits) *(Fall, Winter, Spring, Summer)*
- _____ Field Experience: Pick 1 (1 credit)
 - EDST 406 Field Experience for Future Secondary Teachers (1 credit; Prerequisite: EDST 225) *(Fall, Winter, Spring)*
 - SPED 420 Applied Experience in Special Education (1 credit; Prerequisite: SPED 411) *(Fall, Winter, Spring)*
- _____ EDST 420 Living in a Stratified Society (4 credits; Prerequisite EDST 111 and EDST 225) *(Fall, Winter, Spring)*
- _____ LING 444 Second Language Acquisition (4 credits) *(Fall)*
- _____ Equal Opportunity: Pick 2 (8 credits; Prerequisite EDST 420)
 - EDST 451 Climate Activism (4 credits; Prerequisite: EDST 420) *(Not offered 2023-2024)*
 - EDST 452 Poverty and Education (4 credits; Prerequisite: EDST 420) *(Winter)*
 - EDST 453 Racism and Education (4 credits; Prerequisite: EDST 420) *(Winter)*
 - EDST 454 Patriarchy and Education (4 credits; Prerequisite: EDST 420) *(Fall, Winter)*
 - EDST 455 Heteronormativity and Education (4 credits; Prerequisite: EDST 420) *(Spring)*
 - EDST 456 Decolonization and Education (4 credits; Prerequisite: EDST 420) *(Fall, Spring)*
 - EDST 457 Immigration, Diaspora, and Education (4 credits; Prerequisite: EDST 420) *(Fall, Winter)*
 - EDST 410 EO Plants as Teachers (4 credits; Prerequisite: EDST 420) *(Fall, Spring)*
 - EDST 410 EO Indigenous Values in Education (4 credits; Prerequisite: EDST 420) *(Not offered 2023-2024)*
 - ENVS 410 Outdoor School for All (4 credits) *(Not offered 2023-2024)*

