## University of Oregon | College of Education | Department of Education Studies

## 2023-2024 Educational Foundations Major Program of Study

The EdF major prepares future professionals in education who are critical thinkers, well informed about theory and practice, and possess a sophisticated understanding of the social, cultural, and political dimensions of teaching and learning. There are multiple pathways through the Educational Foundations (EdF) major. This is only one example of a program plan. The EdF program is designed to (a) maintain some flexibility in what courses you take and when, (b) allow you to take additional classes related to another major or a minor, and (c) graduate with a BA or BS in 4 years.

SAMPLE PROGRAM PLAN

|  | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: |
| First Year | EDST 111 (SSC) <br> WR 121 <br> CORE Education <br> BS: CORE Education <br> BA: World Language | WR 122 or 123 <br> CORE Education <br> CORE Education <br> BS: $2^{\text {nd }}$ major, minor, or cert <br> BA: World Language | CORE Education <br> CORE Education <br> CORE Education <br> BS: $2^{\text {nd }}$ major, minor, or cert <br> BA: World Language |
| Second Year | EDST 225 (DIA) <br> CORE Education $2^{\text {nd }}$ major, minor, or cert BS: MATH 211* <br> BA: World Language | EDST 211 <br> CORE Education $2^{\text {nd }}$ major, minor, or cert <br> BS: MATH 212 <br> BA: World Language | CORE Education CORE Education $2^{\text {nd }}$ major, minor, or cert BS: MATH 213 <br> BA: World Language |
| Third Year | EDST 331 (F) <br> EDST 422 <br> SPED 411 <br> $2^{\text {nd }}$ major, minor, or cert | EDST 332 \& EDST 338 (W) <br> EDST 420 <br> $2^{\text {nd }}$ major, minor, or cert <br> BS: $2^{\text {nd }}$ major, minor, or cert <br> BA: EDST 471** | EDST 333 \& EDST 339 (Sp) <br> EDST 440 <br> $2^{\text {nd }}$ major, minor, or cert <br> BS: $2^{\text {nd }}$ major, minor, or cert <br> BA: EDST 472 |
| Fourth Year | EO Course or Study Abroad EDST 448 <br> $2^{\text {nd }}$ major, minor, or cert <br> $2^{\text {nd }}$ major, minor, or cert | EDST 342 (W) <br> EDST 463 (W) <br> $2^{\text {nd }}$ major, minor, or cert <br> $2^{\text {nd }}$ major, minor, or cert | EO Course EDST 343 ( $s p$ ) EDST 464 ( $S p$ ) EDST 448 |

Add a Second Major, Minor, or Certificate (Recommended but optional):
Allows for students to explore interests, develop knowledge, and deepen individual understanding of meaningful topics.
Recommendations: Black Studies (minor); Disability Studies (minor); Environmental Studies (major/minor); Indigenous, Race, and Ethnic Studies (major/minor); Latinx Studies (minor); Native American Studies (minor); Queer Studies (minor); Second Language (major/minor); Special Education (minor/Certificate); Women's Gender and Sexuality Studies (major/minor).

## Educational Foundations Lower Division Courses (100-200 Level):

Prepares first- and second-year students for upper division courses by introducing core concepts.
$\square \quad$ EDST 111 Education and Social Change (SSC, 4 credits) (Fall and Spring)

- EDST 211 Childhood Studies (4 credits) (Fall, Winter, Spring)
$\square$ EDST 225 School and Representation in Media (DIA, 4 credits (Fall, Winter, Spring)


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## Educational Foundations Upper Division Courses (300-400 Level):

Courses are organized by theme.

## THEME: Learning, Teaching, and Assessment \& Field Experience

Purpose: Engage students in a critical reflection of life in classrooms and how people learn.
$\square \quad$ EDST 331 Autobiography of Schooling (4 credits; Prerequisites: EDST 111 and EDST 211) (Fall)
$\square$ EDST 332 Learning, Teaching, Assessment I (3 credits; Prerequisite: EDST 331) (Winter)

- EDST 333 Learning, Teaching, Assessment II (3 credits; Prerequisite: EDST 332) (Spring)
$\square$ EDST 338 Field Experience (1 credit; Co-registered requirement: EDST 332) (Winter)
- EDST 339 Field Experience (1 credit; Co-registered requirement: EDST 333) (Spring)


## THEME: Curriculum Theory

Purpose: Examine the development of the intersecting and extensive field of curriculum studies.
$\square$ EDST 342 Curriculum Studies I (4 credits; Prerequisite: EDST 333) (Winter)

- EDST 343 Curriculum Studies II (4 credits; Prerequisite: EDST 342) (Spring)


## THEME: Literacy

Purpose: Introduction to the linguistic, cognitive, sociocultural, and developmental dimensions of reading and multicultural children's literature.
$\square$ EDST 463 Foundations of Literacy (4 credits; Prerequisite: EDST 333) (Winter)

- EDST 464 Multicultural Literacy (4 credits; Prerequisite: EDST 420) (Spring)


## THEME: Technology Education

Purpose: Critical examination of the political, theoretical, and practical opportunities of technology in schools

- EDST 422 Technology Education (4 credits) (Fall, Winter, Spring)


## THEME: Equal Opportunity

Purpose: In-depth study of the intersecting domains of the social, cultural, and political possibilities of schooling
$\square \quad$ EDST 420 Living in a Stratified Society (4 credits; Prerequisite: EDST 111 and EDST 225) (Fall, Winter, Spring)

- Choose 2 of the following:
- EDST 451 Climate Activism (4 credits; Prerequisite: EDST 420) (Not offered 2023-2024)
- EDST 452 Poverty and Education (4 credits; Prerequisite: EDST 420) (Winter)
- EDST 453 Racism and Education (4 credits; Prerequisite: EDST 420) (Winter)
- EDST 454 Patriarchy and Education (4 credits; Prerequisite: EDST 420) (Fall, Winter)
- EDST 455 Heteronormativity and Education (4 credits; Prerequisite: EDST 420) (Spring)
- EDST 456 Decolonization and Education (4 credits; Prerequisite: EDST 420) (Fall, Spring)
- EDST 457 Immigration, Diaspora, and Education (4 credits; Prerequisite: EDST 420) (Fall, Winter)
- EDST 410 EO Plants as Teachers (4 credits; Prerequisite: EDST 420) (Fall, Spring)
- EDST 410 EO Indigenous Values in Education (4 credits; Prerequisite: EDST 420) (Not offered 2023-2024)
- ENVS 410 Outdoor School for All (4 credits) (Not offered 2023-2024)


## THEME: Specialized Subject Matter Knowledge

Purpose: Preparation for teaching multiple subjects in elementary school settings
$\square \quad$ SPED 411 Foundations of Disability I (3 credits) (Fall, Winter, Spring, Summer)
$\square \quad$ EDST 440 PE for Diverse Learners (3 credits) (Fall, Winter, Spring)
$\square \quad$ EDST 448 Integrating the Arts (4 credits) (Fall, Winter, Spring) (Required for students starting in the major 2023)

- MATH: BS Degree*: MATH 211, 212, 213 (Fall, Winter, Spring) or BA Degree**: EDST 471, 472 (Fall, Winter, Spring)

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[^0]:    *MATH 211-213 fulfills prerequisites for private/state teacher education programs in Oregon and most out of state programs. UOTeach accepts MATH 211-213.
    ** EDST 471-472 fulfills prerequisites for private and select state teacher education programs in Oregon and most out of state programs. Please check with programs of your interest. UOTeach accepts EDST 471-472.

